

DELHI PUBLIC SCHOOL, UDHAMPUR



HOLIDAY HOMEWORK CLASS - VI SESSION 2022-23



Hello kids!

'Exciting time is here again! It's time for Summer Vacation and fun filled Activities'. Children you are the reservoirs of potential which needs to be tappedand channelized in diverse ways. Summer Vacation is the best and fruitful time forlearning and for nurturing creativity. It is the time when you can do so many thingsin your own way. Complete your Holidays' Homework, be independent and try toimprove your basic academic skills, such as reading, writing, and spellings anddevelop some personal skills and time management too. A few suggestions thatyou may keep in mind during vacation:

- ✓ Spend quality time with your family.
- ✓ Go for outings and have fun time with your family.
- ✓ Get yourself involved in small household activities.
- ✓ Inculcate good manners, healthy habits and respect for elders.
- ✓ Inculcate the feelings of empathy, affection and tolerance.
- ✓ Look after your younger brothers and sisters and support your parents.
- ✓ Converse with your friends/parents in English, if possible.
- ✓ Read books to enhance language skills.
- ✓ Play various indoor and outdoor games.

Remember that Summer Vacation is the time to relax and enjoy. So, spend these holidays filled with fun, frolic, learning and education.



ENGLISH

Periodic Test-2 Syllabus

Course -

Ch_3 - Cypress Street

Grammar

- i) Articles and its types
- ii) Adjectives and its types

Writing skill - Notice Writing

Note – Learn the topics done till date in your class from your PT2

Note: All of the holiday homework should be done on A4 size sheets and compiled in a folder/file.

Individual Activity: All students will do it.

1. Read, Think, Publish!

Read any of the Chapter from the options listed below and write a review.

- a) SAVING DORY
- b) THE MAN ON THE ISLAND
- c) UPON THE SONGS OF WHALE
- d) FIGHT! MANJU! FIGHT!

A review is not a summary, which means that there should not be details and facts from the Chapter . More attention should be paid to opinions and reflections of students. Students need to realize the intentions and purposes of the author's writing and avoid negative criticism.

Your REVIEW must include the following:

Character sketch of the male or female protagonist.

What is the message of the chapter?

Did you learn anything from the story? If yes, what was it?

Would you recommend this story to your friend? Explain your reasons.

If you had a chance to ask a character in this chapter a question, what would it be and to whom?

2. Writing Skills

One winning gold medal in Olympics and one winning two gold medals in Paralympics both Neeraj Chopra and Davinder Jhanjharia are the players of the same sport: JAVELIN. Watch anyone of their interview on Youtube and write an article of 100-150 words on how the person inspires you.

GROUP ACTIVITY

Instructions:

- 1. All the students are divided according to their roll numbers in the groups as A, B, and C.
- 2. Students are supposed to mention their name, class, roll number and group at the beginning of the homework.

Group	Roll no.	
Α	1 - 10	
В	11 - 20	
С	21 and above	

Group A

A diary is like a person's best friend, confident and a silent listener. One can share all their dreams, aspirations, regrets, happy memories in it. Write down three diary entries about the happy moments of your moments with your family and paste the pictures of the same in a scrapbook.

Group B

Write a self-composed poem dedicating it to your favorite teacher.

Group C

A comic strip is a sequential drawing to display brief humor or form a narrative. Make a comic strip on any topic and theme of your choice

Assessment Rubrics - FOR ENGLISH SUBJECT ENRICHMENT

Individual Activity – 10 Marks

Creativity- 2.5

Content-5

Presentation-2.5

Group Activity - 10 Marks

Creativity- 2.5

Content-5

Presentation-2.5

HINDI

ग्रीष्मावकाश गृह कार्य

*PT 2 का पाठ्यक्रम याद करें।

(पाठ 2 हम किसके फूफा जी हैं, पाठ 4 नीति निर्झर व्याकरण:- वर्ण विचार , भिन्नार्थक शब्द,अनेकार्थिक शब्द त लेखन कौशल:- लेखन कौशल में औपचारिक तथा अनौपचारिक पत्र का अभ्यास करें।)

Note-अब तक का करवाया गया कक्षा में कायय याद करें।

ग्रीष्म अवकाश गृह कायय:

- *सुलेख के 5 पृष्ठ करें।
- *श्रुतलेख के 5 पृष्ठ करें।
- *अनेक शब्दों के लिए एक शब्द तथा वचन बदलो अपनी व्याकरण की प्स्तक से 1से20 तक करें।
- *ग्रीष्म अवकाश में छात्रों के लिए रचनात्मक कार्य
- *भारत में बहुत से किले हैं कुछ किलो के बारे में जानकारी एकत्रित करके एक परियोजना तैयार करें।
- *यदि आपको किसी किले का संरक्षक बना दिया जाए तो आप किले की सुरक्षा के लिए क्या- क्या उपाय करेंगे?

(एक अनुच्छेद लिखें 80-120 शब्दों में)

<u>Urdu</u>

A. Revise Pt-2 Syllabus

Chapter 2:- Letters put here and there

Chapter 3:-hay a letter

Note – Learn the topics done till date in your class from your PT2

SANSKRIT

PT-2 syllabus

पाठ-2 शब्द परिचय (अकारांत स्त्री. , नपुंसक लिंग) ,पाठ-3 सर्वनाम ,

पाठ-४ धातु-परिचय

व्याकरण-लट् लकार

- 1 पाठ-2 शब्द परिचय (अकारांत स्त्री. , नपुंसक लिंग) और पाठ-3 सर्वनाम परिचय की पठन क्रिया करें और याद भी करें।
- 2 क्रिया कलाप में "त्ष्णिम् काक:" कहानी पर पठन क्रिया करते हुए

वीडियो बनाकर भेजे।

Note-अब तक का करवाया गया कक्षा में कायय याद करें।



Learn PT2 syllabus

Ch2 components of food Ch3 fibre to fabric Ch4 sorting materials into groups

Note – Learn the topics done till date in your class from your PT2

Activity: Types of Leaves(getting to know plants)

To observe different types of leaves and find out the most common features.

Procedure

- 1. Collect 10 different types of leaves.
- 2. Compare their sizes. Feel their texture (Rough/Smooth)
- 3. Observe their size, margins, and venation.
- 4. Tabulate your observations.
- 5. Find out which feature has appeared the maximum number of times.

6. Finall	y summarize	e/conclude y	our obse	ervations in fo	rm of a statement e.g.
Most of	the leaves a	are around _		cm,	Texture with
	venation	and			
	margin.				
Leaf	Texture	Venation	Size	Margin	
no.			cm		

Learning outcomes: Observation

Comparison

Tabulation

Exploration

Conclusion

Parameters: presentation and timely submission.

Instructions: Do this activity on A4 size sheets and make a separate file.

MATHEMATICS

A. Revise PT-2 SYLLABUS

Ch-2, Whole numbers

Ch-4, Basic Geometrical Concepts

Note – Practice the topics done till date in your class from your PT2

* Project

Parameters- Neatness, Accuracy and Presentation

- 1. Paint/Design your white handkerchief with mathematical formulae, quotations, operations, symbols, designs using solid shapes or any art work.
- 2. Learn any one maths pattern and make a short video using any video making app/platform explaining your trick. The video should not be of more than 2 minutes.

COMPUTER

Pt-2 Syllabus

Chapter- 2: Excel as a database

Chapter-3: Brain storming and mind maps

Note – Learn the topics done till date in your class from your PT2

Subject enrichment activity:

A.

g	Oo a brainstorming (by yourself) at iven below. Find as many uses as y bottle is partially answered.		
a.	An empty bottle:		P I
	Use as a funnel	A STATE OF THE STA	
	Use as a flower pot		
ь	. A house brick:		
	. Tooth paste:		
	. Tooth paste:	9	
			Will are
d	. The wheel tube of a big truck:		
		V	
	. Pen:		

B.Prepare a mind map to represent the different parts of computer (Input and output). Use keywords, symbols, colors and pictures or stickers to make your mind map more attractive.

S.ST

A. PT-2 SYLLABUS

His: Chapter 2 New Kings & Kingdoms

Civics: Chapter 2 Prejudice, Discrimination& Inequality

Geo: Chapter 2 Globes, Latitude & Longitudes

Note – Learn the topics done till date in your class from your PT2

Subject enrichment activity:

Α

List the different occupations that the people of the villages or self employed in towns take up and point out the difficulties faced by them.

Note: To be done on A4 size coloured sheets

Occupation	Difficulties

Activity-2: Model Making - Land Forms

Material required: Cardboard (12" x 12") Clay/POP/Paper machine

Our earth surface consist of a variety of land forms. Prepare the models of any 3 land forms (a mountain, a plain, a hill, a plateau, a valley) and display them on the cardboard using the above mentioned materials.

Note: You can colour the landforms a